

# WELCOME TO YEAR 5!

## 2025-2026

Mrs Jackson-Nash, Miss Sheppard,  
Mrs Clark, Miss Godman, Mrs  
Richardson and Mr Faulkner.

Cassowary Class- 5C

Kookaburra Class- 5SG

# USEFUL INFORMATION

- ◉ Walking home permissions - please fill in online using the link emailed.
- ◉ No jewellery (as per school policy)
- ◉ Reading/ library books to change  
(Library: 5C- Tuesday and 5SG-Thursday)
- ◉ Appropriate clothing for the weather including coats.
- ◉ Water bottle
- ◉ Home learning reading journal (yellow)- every 2 weeks
- ◉ Weekly home learning includes vocabulary, spellings and maths
- ◉ Reading passport - end of each term
- ◉ Mobile Phones - must be turned off before entering the school and given to class teacher at registration.

## PE

As the weather gets colder, plain black or blue tracksuits can be worn.

Monday with class teacher and Wednesday with CM Sports (Week 1) and Monday with class teacher (Week2).







PE kits will need to be worn all day on these days. Please refer to school policy for appropriate PE clothing.









Earrings to be taken out/ covered with own tape.

Please ensure PE kit is weather appropriate.

All items need to be named to minimise incidents of lost kit.

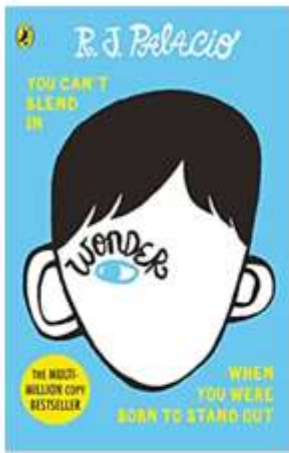
Year 5 Curriculum Overview 2025 – 2026

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stewardship project.			Sponsored charity swim  <b>BV</b> <small>NATIONAL RESPECT</small>			
Guests/Visitors/Family Workshops	Oaklands science lab visit	DDAY Museum World War 2 experience 		DT day linked Space Topic Planetarium	Coasts trip  Coast visitor Bike ability	Oaklands kitchen visit
Science	Making new substances KPI: Murder mystery	Forces that oppose motion <u>KPI</u> : forces  Spotlight: Rafsan Chowdhury – mechanical engineer	Space and gravity		Fossils, geological time and classification Spotlight: Christopher Jackson	Circulation
History		Thematic post 1066 study: WW1 and The Significance of Portsmouth in WW2  2, 3 & 7				An overview of Ancient Civilizations and depth study of Ancient Sumer
Geography	Australia: Natural Resources 			Las Vegas	Coasts 	
Design and Technology	Evacuation satchels			Rocket Launchers Frame structures Spotlight: Hidden Figures – Women in Nasa		Veggie Burgers
Deep learning days minimum: Geography History	STEM: Making evacuation satchels.	History: Evacuation Day		STEM: Rocket Launchers	Geography: Coasts trip	STEM: Oakland veggie burgers

RE	Mission Statement & Creation and CST	Advent	Christmas and Revelations	Lent and Holy Week Other faiths week 	Easter and Pentecost	Sacraments and Feast of St Peter and Paul
PE (Class Teacher)	Gymnastics	Outdoor Adventurous Activity (OAA)	Swimming <b>Spotlight : Katie Sexton</b> commonwealth and Olympic champion.	Netball/basketball	Athletics	Tennis <b>Spotlight: Alfie Hewett</b> – Wheelchair tennis champion 
PE (CMSports)	Invasion games: Football		Invasion games: Hockey		Striking and Fielding: Cricket	
Music	Listen to Me: Ukele		Space			Map Rappers
Art	<b>DOWN IN THE TUBE STATION AT MIDNIGHT</b> <b>Curriculum Link: History WW2</b> <b>Hook: Henry Moore Images of the tubes stations during Blitz</b> WW2 and Henry Moore Drawing (pencil and ink and crayon/pastel resist)  Painting (Washes and oil pastel resist) Sculpture (Clay figures) Art and Digital media (Photos of figures)   Henry Moore		<b>LOST IN SPACE – MARVELLOUS MARBLING</b> <b>Curriculum link: Space and gravity</b> <b>Hook: NASA Space video &amp; War of the Worlds music by Jeff Wayne</b> Drawing, collage, printing (marbling) Vocabulary: Colour, line, texture, pattern, resist, composition, <u>monoprinting</u> , marbling inks, aqueous, oily, water, printing. <b>Lost in Space – Marvellous marbling</b>   Lucy McGrath Julie Perot		<b>FOUND at the Beach</b> <b>Curriculum Link: Geography</b> <b>Hooks: Chichester Harbour</b> Vocabulary: line space foreground middle ground background value hatching three dimensional 	



# MUST READS FOR YEAR 5



Copies are available in the school and local libraries.



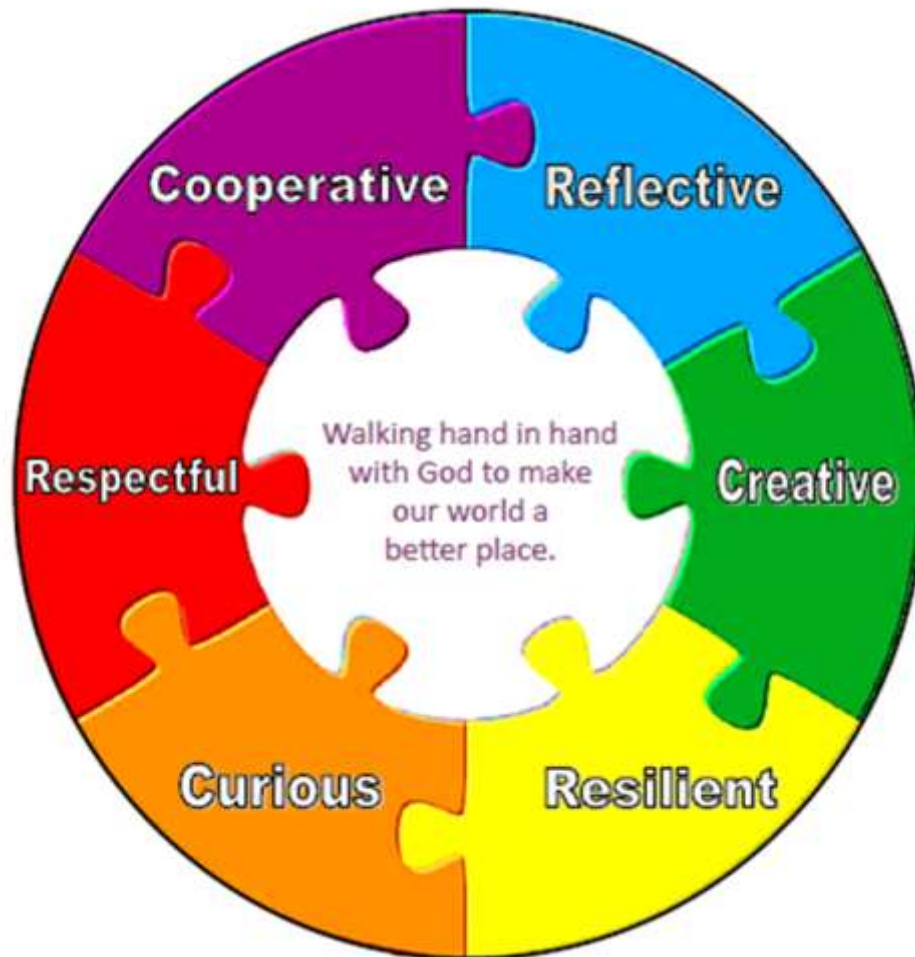
Class copies of these books are available to the children on request.

# READING PASSPORTS

Trip to the theatre!

A Boy Called Christmas

# ST PETER'S LEARNING CIRCLE AND BEHAVIOUR



Focus for children  
for bi-weekly  
celebration  
assembly:

Resilience  
Cooperative  
Curious  
Respectful  
Creative  
Reflective



# BEHAVIOUR LADDER

- ◉ All children will start on GREEN but the expectations for this are very high.
- ◉ Exceptional behaviour or work will be rewarded with the children moving up to SILVER or GOLD.
- ◉ Behaviour which falls below our high expectations will result in children moving down to AMBER or RED.
- ◉ Continued poor behaviour when on RED will result in children being sent to work elsewhere.
- ◉ If your child gets on to RED then there will be a written note in their diary or a phone call home.



**Ms M Chapman**  
Family Support Worker



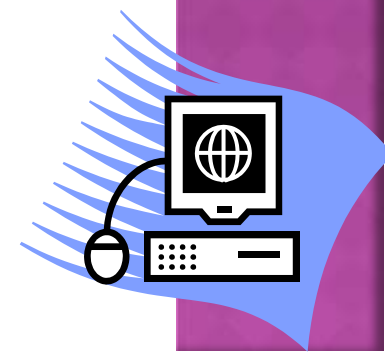
**Mrs A Chapman**  
Wellbeing Supervisor



**Mrs L Byrne**  
Family Support Worker  
(Maternity Cover) Wellbeing  
Supervisor

# MANAGING CYBERBULLYING

- ◉ Age appropriate gaming - be aware of who they are talking to and give time limits online.
- ◉ Monitoring use of social media - age appropriate platforms.
- ◉ Bullying by text/ messenger - children do not always realise saying nasty things by text is the same as face to face.
- ◉ **Don't retaliate, do record/screenshot, do ask for help - Megan Chapman/Laura Byrne.**
- ◉ Lee Haywood - Cyber Safety Advisor
- ◉ Refer to Safeguarding links on the school website.
- ◉ Thinkuknow: Parents and Carers



# HOW CAN I SUPPORT MY CHILD'S LEARNING IN YEAR 5?

## Reading

- ◉ Free reading daily - **15 mins** - asking questions based on what they have read.
- ◉ School reading book - daily prompt list for reading focus.

## Spellings

- ◉ Practise spelling rules given or given focus spellings.
- ◉ Year 5/6 spelling list - ongoing practise of key spellings.

## Vocabulary

- ◉ Use focus words given in conversation and then write in context - weekly home learning.

## Maths

- ◉ Progression of methods and use of strategies - **10-15 mins daily**.
- ◉ Quick fire maths activities- Sumdog, TT Rockstars
- ◉ Consolidate weekly arithmetic corrections.
- ◉ On our school website there are helpful videos for parents in the blog

# HOME LEARNING

- ◉ If home learning is not completed for Friday - children will complete homework during Friday breaktime to be marked on Friday afternoon as a class.
- ◉ Home learning - linked to school expectations/Home School Agreement:
  - Creative Topic homework
  - Sumdog/ TT Rockstars
  - Spellings
  - Vocabulary development
  - Maths consolidation
  - Reading Passport Challenge
  - Home reading journal - book reviews.

# DATES FOR THE DIARY

- ◉ Inset Day - Friday 26<sup>th</sup> September
- ◉ “We will meet again” History deep learning day (dress up) -Friday 7<sup>th</sup> November 2025
- ◉ STEM - Making satchels Thursday 23<sup>rd</sup> October (Looking for parent helpers please)
- ◉ D-DAY Trip- Thursday 20<sup>th</sup> November 2025
- ◉ Parents Evenings - Tuesday 18th November and Wednesday 19th November.
  
- ◉ Trips are provisional based on funding received and volunteers



# FUTURE DATES

- ◉ Swimming - Thursday Spring term (5SG Spring 1/ 5C Spring 2)
- ◉ Planetarium - 9<sup>th</sup> March 2026
- ◉ Bikeability - 11<sup>th</sup> May
- ◉ Chichester Harbour Trip - 22<sup>nd</sup> May 2026

# THANK YOU!

Thank you for joining us and we look forward to supporting a good relationship throughout the year.

Any problems or queries you have that require more than a quick conversation at the end of the day, please contact the office to book an appointment.

The Year 5 Team