

Monday 8th February 2021

English – Writing your own opening

The aim of this week's learning is to use the skills you learnt last week **independently**.

You are going to be preparing to write your own opening throughout the week based on the traditional tale, Jack and the Beanstalk. Please remember the skills you learnt when writing an effective opening which hooks the reader in. We are expecting **adjectives, expanded noun phrases, verbs and adverbs** used in your openings. You will recap all three types of openings and then you will **choose one** to write.

Monday –L. O: To retell the story of Jack and the Beanstalk.

Please click on the link below to listen to an audio book of Jack and the Beanstalk.

[Jack and the Beanstalk Audio Book \(twinkl.co.uk\)](https://www.twinkl.co.uk/audio-books/jack-and-the-beanstalk-audio-book)

Task:

- Using a story map, retell the story on a blank sheet of paper.
- Draw pictures in order of each event.
- **Challenge** – Label your story map using key words.

Tuesday – L.O: To identify key features in each opening.

Task:

- Consider the **three types of openings** (Setting, Action and Character).
- Write key skills you should use for each opening. Please use your learning from last week to help you with this.
- **Challenge** – Give examples of each skill about Jack and the Beanstalk

Opening	Key words
Setting	
Action	
Character	

Wednesday – L.O: To plan an opening using boxing up.

Task:

- Using yesterday’s task, please select **one opening** you would like to write.
- Today, you are going to focus on Jean and the Beanstalk in more detail.
- Consider the use of key words for the specific opening you have chosen.

Picture	Key words

Thursday - L.O: To write an opening that hooks the reader.

Task:

Today, you will be **writing your opening** that you planned yesterday.

Use this **success criteria** to help ensure your work is the very best it can be!

Key: **Must** **Should** **Could**

CL FS	Verbs
Common Exception words	Adverbs
Adjectives	Opening – setting/action/character
Expanded noun phrases	Do all your sentences make sense?

FRIDAY INSET DAY – No home learning set.

Spellings – Contractions

should not	shouldn't
could not	couldn't
would not	wouldn't
will not	won't
I am	I'm
cannot	can't

Challenge – What is a contraction? Why do we use contractions?

Can you use these spellings in sentences?

Phonics

Use your phonics from the books on the **e-collins website**. You will have a book allocated to you each week. The phonics sheet in assignments, on teams, will tell you which sounds to focus on.

1. Read your new sounds.	2. Find words with each sound in your book.
3. Identify the meaning of each word.	4. Can you think of more words with the sounds?
5. Create a word search, write sentences or add sound buttons to your words.	6. Practise your common exception words using bubble writing, pyramid writing or rainbow writing. Challenge – use the words in a sentence.

Support

Monday –L. O: To retell the story of Jack and the Beanstalk.

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[Jack and the Beanstalk Audio Book \(twinkl.co.uk\)](http://www.twinkl.co.uk)

Please order the images provided to retell the story of Jack and the Beanstalk.

A winding orange path is shown with several empty rectangular boxes for sequencing. The path starts at a house, goes to a man in a yellow cloak, then a woman in a purple dress, then a door, then a man with a beard, then a woman hugging a child.



Tuesday – To identify key skills in an opening.

Please place the words provided in the table.

Opening	Key words
Setting	
Action	
Character	

Adjectives	Jack Giant	angry shocked
Expanded noun phrases	enchanted magical	massive golden
Verbs	castle market house	huge, green stalk terrifying, enormous giant
Adverbs	scary tall poor	climb hide stomp sing

Wednesday – L.O: To plan an opening using boxing up.

Task: Character Opening

- Using yesterday’s task, please select **one opening (character)** you would like to write.
- Today, you are going to focus on Jean and the Beanstalk in more detail.
- Consider the use of key words for the specific opening you have chosen.

Draw a picture of each part of either: Character	Key words
	
	
	
	

Thursday - L.O: To write an opening that hooks the reader.

Task:

Today, you will be **writing your opening** that you planned yesterday.

Use this **success criteria** to help ensure your work is the very best it can be!

CL FS
Adjectives Words that describe
Verbs climb, stomp, march, sing, shouted
Expanded noun phrases huge, green stalk Scary, gigantic giant
Common Exception words he she they was where
Adverbs quickly, slowly, angrily, happily