

# Maths- Week Beginning Monday 1st February 2021

## Monday

### **Subtracting a 2 digit number and ones with regrouping**

<https://classroom.thenational.academy/lessons/subtracting-a-2-digit-number-and-ones-with-regrouping-6nh34r>

## Tuesday

### **Subtracting 2 digit numbers involving regrouping**

<https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-involving-regrouping-6mt62r>

## Wednesday

### **Subtracting 2 digit numbers with regrouping**

<https://classroom.thenational.academy/lessons/subtracting-2-digit-numbers-with-regrouping-cgukad>

## Thursday

### **Word problems: Whole-part models**

<https://classroom.thenational.academy/lessons/word-problems-whole-part-models-75h3er>

## Friday

### **Word Problems: Bar models**

<https://classroom.thenational.academy/lessons/word-problems-bar-models-cngk2e>

Support tasks:

**Monday- To subtract a 1-digit number from a teens number using a known fact**

<https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc>

**Tuesday- To use the 'Make ten' strategy to add two 1-digit numbers (Part 1)**

<https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e>

**Wednesday- To use the 'Make ten' strategy to add two 1-digit numbers (Part 2)**

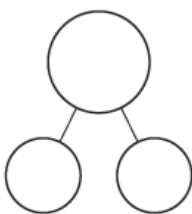
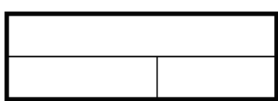
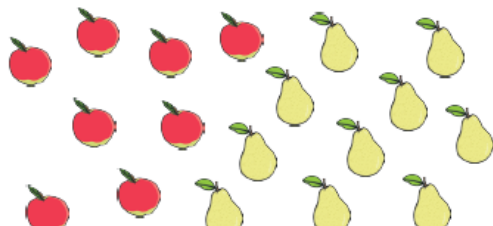
<https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t>

**THURSDAY AND FRIDAY:**

**Addition and Subtraction Facts to 20**

Complete the bar model and part-whole model to match this fruit picture.


Think about how many pieces of fruit there are overall and how many pieces there are of each kind of fruit.




Can you write 4 different calculations about the fruit?

**Addition and Subtraction Facts to 20**

Rhiannon looked at this bar model:



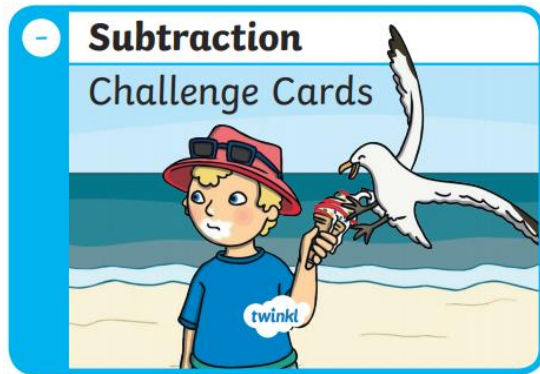
She wrote these calculations:



$5 + 15 = 20$	$20 = 15 + 5$
$5 + 15 = 20$	$20 = 5 + 15$
$20 - 5 = 15$	$20 = 15 - 5$
$20 - 15 = 5$	$20 = 5 - 15$

Has she written the calculations correctly?  
Why do you think that?  
Correct any mistakes Rhiannon has made.

## Challenge Activities:



Download the PDF saved in assignments and have a go with these challenges. Remember to show your calculations.

**WEEKLY ASSIGNMENT:** Please upload a small selection of photos (Max 5) to show your learning from this week. As work is marked for accuracy as part of each online lesson, feedback from school will be based on the strategies used.

Work needs to be submitted up until 1.30pm on Friday 5<sup>th</sup> February 2021

Work will be responded to by a teacher throughout the course of the next week.