Maths- week beginning Monday 18th January 2021

Monday

Relating halves and quarters to division

https://classroom.thenational.academy/lessons/relating-halves-and-quarters-to-division-61hkgr

Tuesday

Identifying the parts of a fraction

https://classroom.thenational.academy/lessons/identifying-the-parts-of-a-fraction-cmwk8r

Wednesday

Identifying half of a shape

https://classroom.thenational.academy/lessons/identifying-half-of-a-shape-crtk0c

Thursday

Identifying halves, thirds and quarters of shape

 $\frac{https://classroom.thenational.academy/lessons/identifying-halves-thirds-and-quarters-of-shape-\\ \underline{cct36c}$

Friday

Identifying fractions of shape with different numerators

https://classroom.thenational.academy/lessons/identifying-fractions-of-shape-with-different-numerators-74u66t

Support tasks:

Task 1

https://classroom.thenational.academy/lessons/to-identify-one-half-of-a-shape-60up2c

Task 2

https://classroom.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct

Task 3

https://classroom.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c

Challenge Activities:

Challenge 1

Use the pictures to complete the number sentences.

1/3		1/3		<u>1</u> 3	
1/4	1/4	1/4		1/4	
is less than					
is greater than >					
1/3		1 3		1/3	
1/4	1/4	1/4		1/4	
$\frac{3}{\Box}$ is greater than $\frac{2}{\Box}$ is less than $\frac{3}{\Box}$					

Challenge 2:

Jo bought a bag of cherries.

Jo ate half the number of cherries in the bag.

Jo had 7 cherries left. How many cherries did Jo buy?

Sam bought a bag of cherries.
Sam ate 9 cherries and had 3 left over.
What fraction of the bag of cherries did Sam eat?

WEEKLY ASSIGNMENT: Please upload a small selection of photos (Max 5) to show your learning from this week. As work is marked for accuracy as part of each online lesson, feedback from school will be based on the strategies used.

Work needs to be submitted up until 1.30pm on Friday 22nd January 2021

Work will be responded to by a teacher throughout the course of the next week.