

English – Baba Yaga (story) openings

Monday 1st February 2021

Monday

L.O: To write an opening that hooks (action focus).

<https://classroom.thenational.academy/lessons/to-write-an-opening-that-hooks-action-focus-61j68e>

Tuesday

L.O: To write an opening that hooks (character focus).

<https://classroom.thenational.academy/lessons/to-write-an-opening-that-hooks-character-focus-6cup6e>

Wednesday

L.O: To generate ideas for a recycled story.

<https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6xh64r>

Thursday

L.O: To tell a recycled story from memory.

<https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-cnk68c>

Friday

L.O: To deepen the opening.

<https://classroom.thenational.academy/lessons/to-deepen-the-opening-c9h30c>

Spellings – ‘L’ as the sound ‘le’.

apple	pebble	little	marble
bubble	table	stable	simple

Challenge –

Create a word search for someone in your family to complete.

Use the spellings above in your word search, and/or some of your own words that you might have thought during this week.

Phonics-

Use your phonics from the books on the **e-collins website**. You will have a book allocated to you each week. The phonics sheet in assignments, on teams, will tell you which sounds to focus on.

1. Read your new sounds.	2. Find words with each sound in your book.
3. Identify the meaning of each word.	4. Can you think of more words with the sounds?
5. Create a word search, write sentences or add sound buttons to your words.	6. Practise your common exception words using bubble writing, pyramid writing or rainbow writing. Challenge – use the words in a sentence.

Support tasks – Awongalema: description

Monday

L.O: To generate ideas for a recycled story.

<https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-recycled-story-6wtkgc>

Tuesday

L.O: To tell a recycled story from memory.

<https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-6mukae>

Wednesday

L.O: To describe using senses.

<https://classroom.thenational.academy/lessons/to-describe-using-the-senses-60vk6d>

Thursday

L.O: To use repetition for description.

<https://classroom.thenational.academy/lessons/to-use-repetition-for-description-including-est-suffix-chh3jc>

Friday

L.O: To make a prediction.

<https://classroom.thenational.academy/lessons/to-make-informed-predictions-71j3ed>

Spellings – suffix est

smallest	biggest	friendliest
loudest	proudest	happiest

Spelling Challenge – Create a word search including your spelling words for someone to complete at home.

Phonics

Use your phonics from the books on the **e-collins website**. You will have a book allocated to you each week. The phonics sheet in assignments, on teams, will tell you which sounds to focus on.

1. Read your new sounds.	2. Find words with each sound in your book.
3. Identify the meaning of each word.	4. Can you think of more words with the sounds?
5. Create a word search, write sentences or add sound buttons to your words.	6. Practise your common exception words using bubble writing, pyramid writing or rainbow writing. Challenge – use the words in a sentence.

WEEKLY ASSIGNMENT: Please upload a small selection of photos (Max 5) to show your learning from this week. As work is marked for accuracy as part of each online lesson, feedback from school will be based on the strategies used.

Work needs to be submitted up until **1.30pm on Friday 5th February 2021.**

Work will be responded to by a teacher throughout the course of the next week.