

Year 2 Task:

Objectives:

- Solve problems involving addition and subtraction applying their increasing knowledge of mental methods
- Show that addition of two numbers can be done in any order and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems

If I know this, what else do I know???

Choose a number fact from your known facts to 10:

E.g. $6 + 2 = 8$

Challenge yourself to see how many related facts you know, based on $6 + 2 = 8$

Worked example:

Here are some other facts you could generate from $6 + 2 = 8$. There are more!

$2 + 6 = 8$	$6 + 3 = 9$	$6 + 2 = 4 + 4$	$60 + 20 = 80$	$16 + 2 = 18$
$8 - 2 = 6$	$6 + 1 = 7$	$6 + 2 = 5 + 3$		$6 + 12 = 18$
$8 - 6 = 2$		$6 + 2 = 7 + 1$		$26 + 2 = 28$
				$22 + 6 = 28$
				$36 + 2 = 38$
				$32 + 6 = 38$

Variation:

- Choose a different number fact each day.
- Set a timer to see how many related facts you can find in, for example, five minutes.
- Work on the same fact for several days...can you recall more related facts in the same time each day?
- Work with someone else at home and see how many you can find between you.
- Look for patterns in the facts you are finding. This might help you find more!
- Sort them into groups and explain why you have put certain related facts together.
- Choose a number – e.g. 25. How many calculations can you think of which have 25 as the answer?