

Year 2 Task:**Objective: Recall multiplication and division facts for the 2, 5 and 10 multiplication facts**

10 3 x 5	20 2 x 8	4 5 x 7	40 2 x 12
8 20 ÷ 5	80 50 ÷ 10	15 8 ÷ 4	16 10 x 8
3 2 x 5	2 10 x 4	30 60 ÷ 10	7 5 x 4
24 35 ÷ 5	6 6 ÷ 2	5 2 x 4	35 10 x 3

How to play:

Print a copy of the first page. If you can't print it, make a copy on a piece of paper.

Then, cut out each card so that you have 16 cards.

On each card, the black calculation is a question, the red number is an answer to a different calculation.

Start with the blue card. Work out the first answer (to 3×5). Find the card with the answer to this on it in red. Place it underneath the starter card.

Then, solve the next calculation and find the card with the next answer.

Keep going...until you get to the last card. The answer to this should be 10 (the answer on the starter card in red).

You can come back to this game again and again. Ask an adult for a timer and see if you can get quicker from start to finish.

Variation:

Pick any three cards. For each card, write down the question (calculation) with the correct answer. For example, you might write down $5 \times 7 = 35$. Then, write down three other calculations using 5, 7 and 35. So, for this example you would write down:

$$7 \times 5 = 35$$

$$35 \div 5 = 7$$

$$35 \div 7 = 5$$

Then, can you make up a story about one or more of your calculations. For example, for $35 \div 7 = 5$, you could write, "Marc had 35 stickers to share fairly with his 7 friends. They had 5 stickers each".

Use the blank copy to make your own set of loop cards.

You could use only multiplication facts, only division facts, or a mixture of both.

Write your first calculation on the blue card, then write the answer on another card, along with a new calculation.