

Reading Comprehension

The Big Book of the Blue

Year 1/2

HIAS English Team
Spring 2020
Final version

© Hampshire County Council



Using the Home Learning Materials

The materials

- Each reading booklet contains a key text and suggested activities that can be used to develop comprehension and understanding.
- The sequence should take no more than 1 hour to complete, it could be completed in two 30 mins sessions or four 15 minute sessions.
- Reading for pleasure, fluency and stamina should be developed through regular sustained reading using the books identified by the school.

How to use

- Read the instructions carefully before you start a task.
- Each sequence contains simple explanations and examples to help you.

How can parents, carers and siblings help?

- Read the extracts aloud with your child
- Check your child understands any new or unfamiliar vocabulary
- Adapt any of the resources and materials as you feel necessary to support your child's needs

Reading comprehension sequence

This sequence is developed around an extract from 'The Big Book of the Blue' by Yuval Zommer.

Teaching sequence:

- 1) Word Reading Pre-teach
- 2) Developing Fluency
- 3) Question & Discussion
- 4) Responding to the text

The Big Book of the Blue by Yunal Zommer



If a copy of the text is unavailable,
follow this link to
lovereading4kids.co.uk
where you can download a free
extract:

<https://www.youtube.com/watch?v=JVg-lyF3Brk>

1. Word Reading Pre-teach

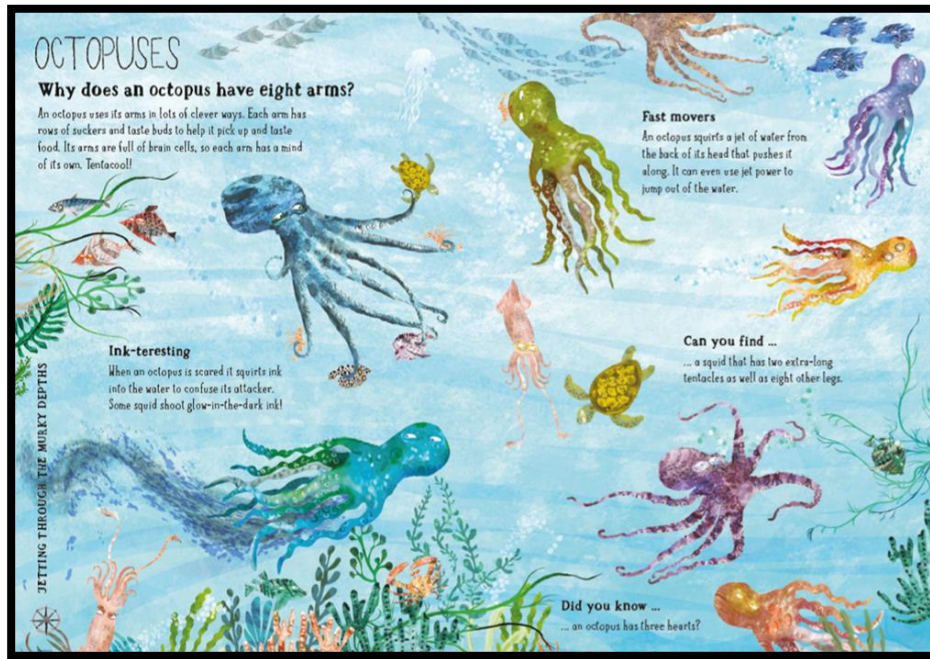
Practise reading these words from the text, and discuss their meaning to support the comprehension of the text. How many sounds can the child hear or identify in each word? Can they sound talk the word? Can they add sound buttons? Write down the meaning of each word.

<p>octopuses (o-c-t-o-p-u-s-es)</p>	<p>tentacles (t-e-n-t-a-c-le-s)</p>	<p>drifts (d-r-i-f-t-s)</p>
<p>current (c-u-r-r-e-n-t)</p>	<p>predators (p-r-e-d-a-t-or-s)</p>	<p>vibrations (v-i-b-r-a-tion-s)</p>
<p>gills (g-i-ll-s)</p>	<p>stomach (s-t-o-m-a-ch)</p>	<p>extinct (ex-t-i-n-c-t)</p>

Some children may need support in reading some of the other more technical vocabulary in the non-fiction text.

2. Developing Fluency

Explore the contents page together. Discuss the sea creatures that the child already know about, what would they like to find out more about from the contents? Navigate the book together, flipping through the pages before selecting a page of interest.



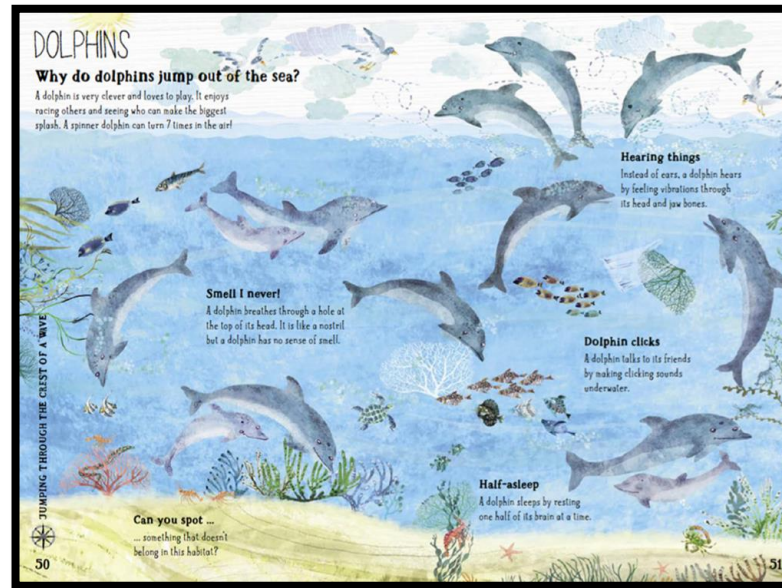
Read the text aloud to the child.

Re-read the text together.

Ask the child to read the text independently in their head, then read aloud.

3. Question & Discussion

Read the ‘dolphins’ page together, stop and discuss the questions below



Q.1.	Why do dolphins jump out of the sea?
Q.2.	How do dolphin's breath, hear, sleep and talk?
Q.3.	What's the most interesting thing you've found out about dolphins?

Read the ‘Oceans in Danger’ page together, stop and discuss the questions below







Q.1.	What do humans do that causes damage to the oceans and the creatures who live there?
Q.2.	What does ‘pollute’ mean?
Q.3.	What could we do to help protect our oceans and the sea creatures who live there?





4. Responding to the text

Select a favourite information page from the text. Read again and make a note of the most important (key) bits of information. Then summarise the most relevant information on the page in their own words.


Capturing the Nuggets

Sieve the text for the key points or moments. What are the golden nuggets to summarise?

Summary



HIAS English team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:
Emma Tarrant : emma.tarrant@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk

