



**WELCOME TO THE
YEAR SIX
SATs EVENING**



AIMS OF SESSION

- **To explain the timetable for SATs week**
 - Dates
 - What tests? When?
 - Structure of the days
- **To share examples of SATs tests**
 - A chance to look at old papers
 - Breakdown of marks and expectations of the tests
- **How can you support your child in preparation for SATs tests?**

SATs Week

- | | |
|---------------------------------------|--------------------------|
| □ Tuesday 9 th May 2023 | SPaG Paper 1 (Grammar) |
| □ Tuesday 9 th May 2023 | SPaG Paper 2 (Spelling) |
| □ Wednesday 10 th May 2023 | English Reading |
| □ Thursday 11 th May 2023 | Maths Arithmetic paper 1 |
| □ Thursday 11 th May 2023 | Maths Reasoning paper 2 |
| □ Friday 12 th May 2023 | Maths Reasoning paper 3 |

What happens to English Writing as there is no test?

- Writing is teacher-assessed as 'Working Towards' the expected standard, as 'Working at' the expected standard OR as 'Working within a Greater Depth' standard.
- PAG make up a fundamental part of us understanding where your child is, in their mastery of writing. This will contribute to their teacher assessment.
- Spellings is also a 'strand' of their writing that will contribute to, but not override, where your child 'is' within their writing.
- Grammar and Spellings are continually assessed within your child's writing and is woven into the English writing lessons as usual in the form of daily grammar fluency warm-up tasks. These are linked to their lesson that follows and their grammar foci for the writing unit.
- Science is not reported to government BUT it WILL be reported to you in your child's End-of Year School Report.

Structure for each day

- 8:00 a.m. – Free breakfast before school to help children feel relaxed and settle into the school day.
- 8:45 – 9:10: Register and a warm-up activity linked to subject is completed before tests commence to steer their minds into gear and to channel their thinking and focus...
- Afternoon sessions – revision lessons in preparation for next day's tests, as well as activities such as PE.
- A slightly longer break in the morning to maintain 'balance' for the children.

Reading Test



- One hour to respond to three texts – usually an accessible story, a story richer in vocabulary and detail and a non-fiction text.
- Reading fluency is a key skill - 1200 words to navigate and 40-ish questions to respond to in 1 hour.
- Total of 50 marks.
- Different question stems that require different reading skills in order to unpick them.
- When at home with your child, see if you can ask them question stems such as relating to their text:

‘How can you tell the island was deserted...’

‘What gives you the impression that Piper was persuasive in her actions...’

‘Give two pieces of evidence from the text that show the house was old’

Question example for each test:

Reading

32

What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
<hr/>	<hr/> <hr/>
<hr/>	<hr/> <hr/>

3 marks

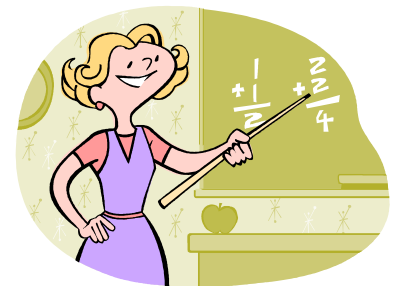
Maths Arithmetic Test



- Arithmetic paper 1
- 30 minutes
- 36 questions (40 marks)
- Efficient strategies (mental/jottings/formal)
- Tables and corresponding division knowledge!


Maths Reasoning Tests

- Reasoning paper 2 & 3
- 40 minutes per test
- 35 marks per test
- Questions can be read to the children



Arithmetic

13 $1,210 \div 11 =$

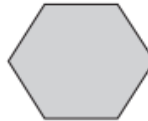


1 mark

Reasoning

17 These two shapes have the **same** perimeter.

regular hexagon



square

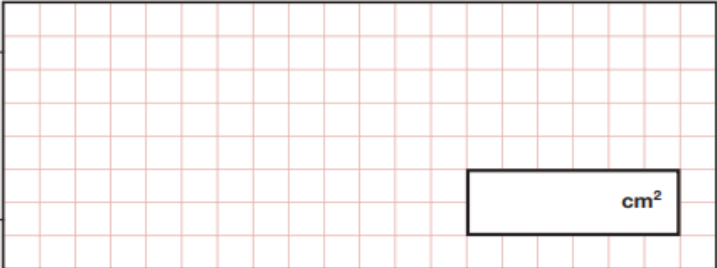


Not actual size

The length of each side of the **hexagon** is 8 centimetres.

Calculate the **area** of the **square**.

Show your method



cm²

2 marks

How Can You Help At Home?

- Homework activities – revision and consolidation of class work
- SumDog
- Continue to learn times tables including division facts using TT Rockstars

- Reading – daily reading aloud with your child plus questions about the text. Question stems for YOU TO USE WHEN ASKING YOUR CHILD:
 - Tell me three things that you are told... (about the palm tree on the island)?
 - How can you tell... (Maria liked the island)?
 - What impressions of the... (island do you get from these two paragraphs/this page?) GIVE TWO:
 - What evidence is there of... (Maria being stubborn in the text)? GIVE TWO DIFFERENT POINTS:



How else can you help at home?



CGP booklets / SATs Boot Camp website

- If you purchase the CGP booklets for your child, then it will be an idea to create a 'little and often' approach to these. A double-page spread of any one of the SPAG or Maths booklets could take around 15 – 30 minutes to complete, so it could be an idea to carry out a double-page each day, or every other day.
- The reading CGP booklets could take a little longer as your child will need to practise responding to the questions **AS THEY SCAN AND READ THE TEXT AT THE SAME TIME**. This practice of having, 'the question in your head as you **INTERROGATE** the text for the answer' is a **HUGE** aspect to focus on as it improves the 'speed efficiency' of your child – how quickly they can tune in to what is being asked of them within the question...

SATSBOOTCAMP website

- Children can **access online learning lessons through the SATS BOOTCAMP website**. When they log in, they can find videos and learning around their theme of focus.
- Excellent revision resource that is really well pitched and the question design is accurate - <https://www.satsbootcamp.co.uk/sbc/>
- We will give your child their username and password tomorrow – glued into homework book.



Morning Maths sessions before school

- All children will be invited to attend some Maths sessions before school on a Tuesday and Thursday from 8:25 – 8:50am, commencing on Tues 7th Feb 2023. They will come in to school through the North gate. A letter will come home with your child this week.