

WELCOME TO YEAR 6!

Mr Pratley, Mr Land,
Mrs Wibberley and Mrs Vega-Lopez

HOUSEKEEPING

PE days

- ⦿ Every Tuesday and every other Wednesday (on their 'Week 1')

Earrings to be taken out or covered with plaster on this day. Maybe children to not wear earrings on a PE day? This will save time and lower risk.

Children come into school wearing their PE kit.

Healthy break-time snack - the children are working hard already and need fuel!

YEAR 6 LEARNING FOCUS - IN SCHOOL

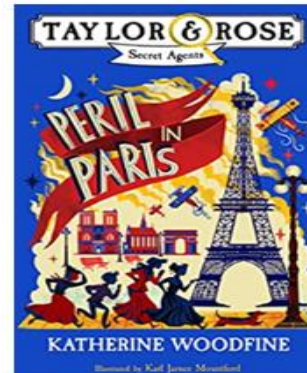
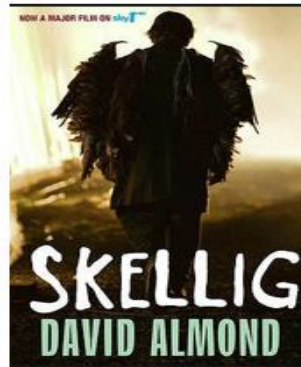
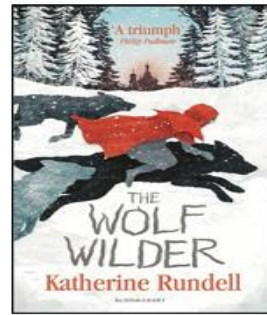
A broad and balanced curriculum...

Autumn Term 2022

- ◉ Science, PE, Computing and Maths will tie in and link together through the study of Human Circulation and Movement.
- ◉ Through the History and Geography study of the Ancient Greeks - children will be able to understand where we can see Ancient Greek influences in the world today.
- ◉ On PPA days, the children receive a rich diet of subjects to enjoy that ensures a broad and balanced curriculum! These are Philosophy for Children (P4C-Mrs Pike), French and Spanish (Madame Moncorger), PE (CM Sports) and Art (Mrs Pearson).

READING!!!

○ Six Must Reads



- Home reading journal (yellow book) - Ongoing record of reading. A book/chapter review of their choice every other week. Hand in with homework on a Friday (16/9, 30/9, 14/10...)

Reading 'crowbars' the world open for you...

BOOKS/TEXTS I HAVE READ THIS TERM

<p>ONE OF THE MUST READS FROM YOUR LIST</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>	<p>READ A GREEK MYTH (FIND A BOOK OF GREEK MYTHS)</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>
<p>ONE ANTHONY HOROWITZ NOVEL</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>	<p>A BOOK OF YOUR CHOICE BY YOUR FAVOURITE AUTHOR</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>
<p>AN INFORMATION TEXT ABOUT ANCIENT GREECE</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>	<p>A NON-FICTION TEXT/WEBSITE ABOUT HOW TO 'GAME' SAFELY (can be online/from a book etc.)</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>
<p>'WOLF BROTHER' BY MICHELLE PAVER</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>	<p>A POEM ABOUT WORLD WAR ONE</p> <p>TITLE: _____ AUTHOR: _____ Finished: _____ Rating: _____</p>

Reading passport - eight books to be read by the end of November. One of these will come from the six 'Must Reads' in the previous slide.



YEAR 6 LEARNING FOCUS - OUT OF SCHOOL

What can you do at home to help?

‘Little-and-often’ is better and more balanced than completing all of the strands of work in one go (building good habits for secondary school)

- Weekly spellings (know it in context and practise daily).
- Talk around the vocabulary discussion homework with child to broaden word knowledge (in back of red homework book).
- Daily Reading - fluency (15 minutes). It will be beneficial to talk around what your child has just read and ask them open questions based around what has happened. Relate to impressions of character that you get from the book...
- Maths fluency homework. TT Rockstars to build speed of recall in addition to tasks linked to current unit of maths.

WHAT DO WE NEED TO BRING TO SCHOOL?

- ◉ Homework BY the following Friday. If a child has not handed the homework in by the following Friday, then the child will stay in for a portion of the break time or lunch time to complete the homework as they will have missed out on the learning.
- ◉ Ring-bound 'My Homework Diary' to show what they are doing daily at home. We check and sign this weekly during our library time on a Friday pm.
- ◉ New Home Reading Journal (yellow book) every other Friday (dates were on here and we will tell the children which Friday it is too!)
- ◉ They can have one reading book from the library that stays at home so they can 'Active Read' and 'Busy Brain' read at home. Then, their second reading book from the library can stay in school so that they can 'Busy Brain' read after lunch. Having two books (a fiction and a non-fiction) gives breadth to them and for us to promote, 'Sticking with it.'
- ◉ Water bottle.
- ◉ Healthy, break-time snack.

YEAR 6 HOMEWORK ALLOCATION

- ◉ A Grammar and a Reading task every week to underpin current learning in class (in red homework book).
- ◉ Spellings - learn the differentiated group of spellings given for the week. Children will learn these in class too and explore word families, the etymology of words and new vocabulary during their daily 20 minute SPaG sessions in the pm. Practise in red, homework book. Spellings given on a Friday and tested on the following Friday.
 - 'Exploring and discussing vocabulary' task with adults at home.
 - Maths - Number fluency tasks and reasoning questions (completed in red, homework book) related to current learning OR revisiting maths from the previous unit of learning to check understanding and retention of learning.

HOMESCHOOL LEARNING DIARY

- ◉ Home-School agreement
- ◉ Reading record - Children read at least 15 minutes per day at home and record in their diary
- ◉ Record of regular learning (their time spent on each area)
- ◉ Home-School Communications - add a note if easier than contacting the office.
- ◉ RE links and themes with weekly readings for children to reflect on at home.

DATES FOR THE DIARY FOR PARENTS AND CHILDREN

- ◉ Thursday 29th September - Parent meeting for Fairthorne residential after school at 4:45pm.
- ◉ Friday 30th September - INSET day.
- ◉ Mon 17th - 21st October - Fairthorne Manor residential week. Further kit lists and food menus to be sent out once Fairthorne send to us!
- ◉ Friday 4th November - Year 6 STEM Day (Designing and constructing a vacuum!)
- ◉ Year 6 History Deep Learning Day - Friday 9th December 2022.
- ◉ Parents Evenings - 22nd -23rd November 2022 and 7th - 8th March 2023 - To take place in school.
- ◉ Tuesday 29th November 2022 - Year 1 to 6 Advent Mass at Sacred Heart & St Peter the Apostle Church, 10:00am (Children only).
- ◉ St Peter's School Carol Service at Sacred Heart & St Peter the Apostle Church - Date TBC (All families invited).

Q & A

- ◉ Does anyone have any questions that will be to the benefit of all parents?