

Spellings tasks for week of 18 1 21

Monday:

Test yourself with the spelling words you were given last week. I would practise first and then test yourself afterwards. Be honest with yourself!!!! And, no peeping!!!! You can either type your words for the test here, below, OR you can hand write them onto a piece of paper that you have at home.

Spelling test

1

2

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11

After your test, mark them.

Then, try to place all the words into a silly sentence!!! You can put the words in any order!

Tuesday:

Spellings for this week to be tested next Monday 25/1/21:

A revision of remaining words that are in the Year 5/6 spelling word list that ARE NOT GROUPED by a spelling rule.

Words

TASK: Look, cover, write and check each word - five times across the page for each word.

Wednesday:

Complete the Spelling Surgery document below! Look at what the word of the day is – this word focus will help for your Stormbreaker writing this week too!

'Playing around' at the 'Spelling Surgery' : Develops accurate spellings, broadens vocabulary, helps deduce meaning of words within sentences and helps 'see' links between the root of a word and new words.

Two synonyms:

-

-

Synonyms in two sentences:

-

-

Word of the day = **crouched**

Meaning =

Word of the day in a sentence:

Other words that are found from using the root word from the word of the day:

	What do these mean?
-	
-	
-	

Two antonyms:

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-

Antonyms in two sentences:

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"Thank you for coming today. Do you feel any better now, at your spellings?"

Thursday:

Synonyms for 'looked' andrelate to Sbreaker

Look at the root word below and the table. Create as many words as you can from the table where you know they are accurate. Read them aloud and think, "Does it sound right? Have I heard this word before?"

Root word = develop

Prefix	Root word	Suffix
Un	develop	ed
Re		ing
Anti		ness
De		ment
Dis		ship
Pre		al

Mis under		er
Words I can create from the root word 'develop'		

Friday:

Use the following spelling words below in a paragraph of your own that relates to Stormbreaker and what you have read and practised last week and this week so far. It could be a part that is added on to or within the first two chapters of the book. I think it is easier to include these words in order as you are then forced to think up the next part with the given word. Otherwise, you will have too much choice and won't know where to start!!!

These are the words to use within your paragraph:

amateur

average

awkward

curiosity

familiar

government

guarantee

(Find out what the words mean online if you are not sure.)