



Welcome to Year Three

MISS SHAW, MISS OWEN

MRS CHAPMAN, MRS SMITH AND MRS PITMAN.

What do I need to bring to school?

What should I bring in every day?

- ▶ Home reading journal
- ▶ Home Learning Diary.
- ▶ Home learning journal
- ▶ Reading books if they need changing.
- ▶ Clean, named water bottle with fresh water.
- ▶ A sensible sized school bag (that fits the home learning books)
- ▶ A labelled packed lunch (if not school dinners)

Home Learning Diary

- ▶ Useful sections at front and back – Please take time to read through with your children and familiarise yourselves.
- ▶ Home School Communications
- ▶ To record when you read with your child or your child reads at home. If they are able, they can do this themselves.

Physical Education

Week 1: Thursday afternoon

Week 2: Tuesday afternoon

PLEASE COME TO SCHOOL IN P.E KIT.

- P.E Kit –Clothes need to be appropriate for the weather.
- Black leggings, joggers or shorts.
- School purple T-Shirt
- Plain black jumper or zip up top (No obvious logos)
- Trainers
- ▶ All items **need to be named** to minimise incidents of lost kit.
- ▶ Please be aware that children shall be asked to **remove earrings** or to cover them with **micro pore tape which must be provided by home.** Please can long hair be tied back.

What will we be covering this year in year 3?

Autumn Term:

- ▶ Stone Age to the Iron Age **and** Farm to Fork
- ▶ Creation, Prayers, Month of Mary, Harvest, catholic social teaching and Advent

Spring Term:

- ▶ Light and dark. and Rainforests
- ▶ Christmas, Revelations, Lent, Holy Week

Summer Term:

- ▶ Rivers and The Romans.
- ▶ Easter, Other Faiths, Pentecost and Mission, Month of Mary, St. Peter and St. Paul and Sacraments

Trips – Our first trip is to Butser Ancient Farm on Monday 30th October. Don't forget to return permission slips and pay via the office or SCOPAY.

What can you do at home to support your child in Year 3?

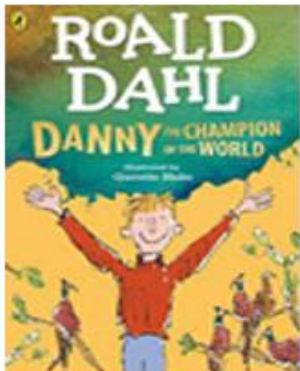
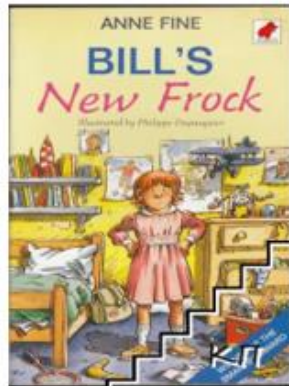
- Regular routines and a good nights sleep 😊
- ▶ Daily Reading – discussion around the text .
- ▶ Spelling and Vocabulary.
- ▶ Maths:
 - ▶ Daily number facts practise.
 - ▶ Number bonds work
 - ▶ Times tables (inverse included)
 - ▶ TT Rockstars and Sumdog – all children will have logins stuck in to the front of their homework books.

Reading at home

Home reading journal:

- ▶ **Expectation:** Children will complete a short book review on a book that they have read. At least one entry should be made every 2 weeks (3 over the course of a half term). Book reviews should be signed off by a parent.
- ▶ Journals should come into school every Friday to be quickly checked by a teacher/LSA.
- ▶ **Daily reading** – school issued books OR home books. Encourage children to read but can be read by or alongside an adult.

Must reads



Can be read in any order but some will support the topic in school.

Challenging texts to widen and enrich exposure to a range of text.

Can be read alone or with a grown up.

Reading Passports

YEAR 3 READING PASSPORT

NAME: _____



Good readers, make good writers... It's a fact!

Open up your mind to a range of different books this term.

Spelling practise at home

- ▶ Activities to learn the spelling rules taught at school.
- ▶ Children will be given at least one activity to help them practise their spellings rules for that given week.
- ▶ This will involve learning some words that follow the rule, and being ready to spell new and unseen words based upon understanding the spelling rule.

Vocabulary work

- ▶ Children will be given a list of words, usually no more than 5, and should try and use these words in conversations with their family. These words link to some of learning in school and children will be asked to use them.

Spelling homework Friday 28th April

This week we have been practising words that end in ~~-que~~ and ~~-que~~

vague picturesque dialogue unique
antique

Practise the following strategies at home.

1. Put each word in a shape
2. Draw a label for each word
3. Write each word in a sentence

Vocabulary homework

Tranquil smog bustling

During the week, please try and use these words in conversations with your parents and other members of your family. These will help support your learning in English around our river tour!

Maths homework

5, 6 and 7 are three consecutive numbers. They add up to 18.

14, 15 and 16 are also three consecutive numbers. They add up to 45.

Take other sets of three consecutive numbers and find their total.

What do you notice?

Do the totals have anything in common?

How can you be sure that what you have noticed will always be true?

Mathematicians aren't usually satisfied with a few examples to convince themselves that something is always true. Have you been able to provide an argument that would convince mathematicians?

Library

Year Three library slot with class – 30 minutes on Wednesday afternoon.

Please make sure any borrowed library books are brought back in so children can use this time to choose a new one.

Important dates and messages:

- ▶ Friday 29th September 2023– Inset Day
- ▶ Tuesday 10th October Y3 / Y4 Mass
- ▶ Tuesday 21st and Wednesday 22nd November - Parents Evening.
- ▶ Please remember to check your emails or your child's book bag for parent mail and letters.
- ▶ Please notify the office if you would like to change the way that you receive information about upcoming school events.
- ▶ If your child is being collected by someone else or there is a change in circumstances, please inform the school office by 2pm or send a letter in with your child. We have a duty of care to your children and we are not allowed to release them into anyone's care or allow them to leave the premises without parental consent.

Miss Chapman

Child family support worker

Contact details readily available online

Will be seen in the mornings and
afternoons on the playground too.



Ms M Chapman
Family Support Worker

THANK YOU

- ▶ If you have any questions, please use the home diaries to communicate with the class teacher.
- ▶ Alternatively, if you collect on foot, the class teacher will be available then to answer any quick queries.
- ▶ If you require a longer meeting with the class teacher, please arrange for a telephone/ face to face meeting via the school office.