### Year 1 online Topic learning

# 25<sup>th</sup> January 2021

Below are the <u>topic</u> tasks that we have set for the week. We hope that you enjoy them!

#### Task 1

With a grown up, have a look through the picture flashcards of toys. Talk about what parts you see, how you think each toy works and what they're made of. Don't draw too much attention to the dates at this point. We want the children to use their knowledge to try and independently put the toys in order first. Imagine it as a game of 'Higher or Lower', trying to see where each card fits after you've taken a good look at it. For example, "Is this Hatchimal older or newer than this Steiff bear?"

#### Task 2

Using the dates, check whether the children have correctly guessed the order of the toys.

### Challenge -

Putting your cards onto a physical timeline will hopefully show the children just how old some of the older toys are - especially if you mark key moments in time on the timeline too, such as birth years of family members, weddings etc. They might be able to pattern spot and notice that there are a lot more toys available today than there were 100 years ago.

To do this, take a 1.2m length of rope/string/ribbon or craft roll and lay it out on the table or floor. This is your timeline from 1900 - 2020 where each 1cm is equal one year. You might want to mark on it ten-yearly increments every 10cm to help with the scaling. If you wanted to make it larger, you could multiply the scale accordingly. Be creative with it!

## **WEEKLY ASSIGNMENT:**

WEEKLY ASSIGNMENT: Please upload a small selection of photos (Max 5) to show your learning from this week. As work is marked for accuracy as part of each online lesson, feedback from school will be based on the strategies used.

Work needs to be submitted up until 4pm on Sunday 31st January 2021.

Work will be responded to by a teacher throughout the course of the next week.